

# Resume of Supervisor of Fujian Medical University

## 福建医科大学来华留学研究生指导教师简历



柯铁 Tie Ke

Institute (学院):	Shengli Clinical Medical College	Department (科室):	trauma
Professional Title (专业职称):	Chief physician	Teaching Title (教学职称):	associate professor
Contact (联系方式):	/	E-mail (电子邮箱):	ironke@163.com

### Work Experience (工作经历)

Period (起止时间)	Institution/University, City, Country (国家/大学/机构/职称)
08.1997--now	Fujian Provincial Hospital Fuzhou China attending surgeon
05.2017--now	Fujian University of Medicine Fuzhou China vice Professor

### Education (教育背景)

When&where to obtain the highest degree (何时何校获最高学位及学历)

Period (起止时间)	University, City, Country (国家/大学/最高学位)
09.1992--07.1997	Fujian University of Medicine Bachelor
09.2000--07.2003	Fujian University of Medicine Master

### Overseas Experience 出国经历

including study, research and foreign aid (含留学、援外、研修)

Period (起止时间)	Institution/University, City, Country (国家/大学/机构/职称)
12.2019--03-2021	Israel RAMBAM Hospital

### Major & Research Direction (招生专业及研究方向)

Displine Level I (一级学科)	Displine Level II&III (专业名称: 二科+三级学科)	Research Direction (研究方向及专长)	Level (层次)	Type (学位类型)
Clinical Medicine	Surgery (Orthopedics)	trauma sports medicine	<input type="checkbox"/> P.H.D/M.D	<input type="checkbox"/> Academic
			<input checked="" type="checkbox"/> Master	<input checked="" type="checkbox"/> Professional
			<input type="checkbox"/> P.H.D/M.D	<input type="checkbox"/> Academic
			<input type="checkbox"/> Master	<input type="checkbox"/> Professional

### Personal Profile (基本情况简介)

(around 150 words, including basic introduction, research direction, teaching experience as supervisor for international students)

Doter Ke Tie has rich clinical experience and scientific research experience, presided over and participated in a number of provincial and ministerial-level projects, and devoted himself to the research of limb ischemia-reperfusion injury for many years. Several papers on ischemia-reperfusion injury have been published in domestic and foreign professional academic journals.